**History 10 – Research Project**

**Outcomes Covered:**

**Birth of Civilizations:**

**BC4** Demonstrate an understanding of the different regions of the ancient world and be able to explain their various contributions.

**BC5** Evaluate historic events and human accomplishments of Greece and Rome and two other civilizations. E.G. Mesopotamia, Egypt, India, China, Hebrews, Persia, etc

**Political Structures:**

**PS1** Investigate the source of governance that developed from prehistory to the Fall of the Roman Empire.

**PS3** Demonstrate the connection between governmental systems and their impact on economic development and class diversity.

**PS5** Examine how political power and authority have been used to create both social cohesion and conflict.

**Empires:**

**E2** Investigate the socio-economic factors that led to the development of imperialist exploitation within an empire.

**E5** Evaluate the impact and influences of ancient empires and imperialism on contemporary societies through politics, culture, technological advancements or economies.

**Religions and Civilizations**

**RR1** Identify the impact religion has had on the development of human culture.

**RR2** Investigate the relationship between religion and historical events.

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**Objective:**

The main objective of this assignment is to teach you how to effectively conduct research into a given topic. This includes:

* learning where and how to how to begin your searches
* learning how to narrow your search terms to ensure that your searches provide the desired material that is relevant to your topic
* learning how to evaluate the usefulness and reliability of internet sources
* learning how to conduct a search of an article database
* learning how to locate books within a library
* learning how to use the various aspects of a book (index, table of contents) to locate specific information within a reference book

The secondary objective of this assignment is to further your knowledge of ancient history through learning about a chosen ruler for either Mesopotamia, Egypt, Greece, or Rome.

**Procedure:**

Step 1: Choose a significant ruler from Mesopotamia, Egypt, Greece or Rome. Before you commit to a research topic, ensure that there is enough information available by conducting preliminary searches for information.

Step 2: Narrow your focus. Now that you have chosen a topic, it’s time to choose which sources you are going to focus on. Your sources must meet the following minimum guidelines:

* 2 books
* 3 articles
* 3 websites

Once you have decided upon your sources, you must complete bibliographic entries for each using MLA format. You will be given instructions on how to use the MLA format as well as exemplars.

Step 3: Begin your research. I will be giving you research sheets that you will use to guide the focus of your research. These research sheets will be linked to the course outcomes (see opposite side of the page) and will be the same for everyone, regardless of which famous ruler you choose.

Step 4: Using your research, create a final product. This may include, but is not limited to the following:

* PowerPoint Presentation
* Creative story incorporating historic elements
* Board game
* Diary
* Your choice (must be approved by the teacher prior to beginning)

**History 10 – Research Project**

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| **PROJECT SCHEDULE** | |
| Monday, November 5th | Introduce project, choose historical ruler |
| **Friday, November 9th** | **DEADLINE: sign-up for historical ruler** |
| Tuesday, November 13th | Lesson on evaluating internet sources, how to properly use a book, searching article databases, begin preliminary research |
| Monday, November 19th | Lesson on how to locate books within the library, narrow your research |
| **Friday, November 23rd** | **DEADLINE: bibliographic entries:**   * 2 books * 3 articles * 3 websites |
| Monday, November 26th | Research sheets are given out and reviewed, review of how to take effective notes, review of school plagiarism policy, conduct research |
| Monday, December 3rd | Conduct research using your research sheets as a guide |
| **Friday, December 7th** | **DEADLINE: hand-in your research sheets** |
| Monday, December 10th | Time to work on “final product” |
| Monday, December 17th | Present final products |
| **Monday, December 17th** | **DEADLINE: hand-in your final product** |